ABSTRACT SUBMISSION REQUIREMENTS

Late breaking abstract submissions include new study data or developments that were unavailable by submission or performed after the regular abstract deadline.

For Example:

1. Abstract describes a major clinical trial that is likely to have significant impact on clinical practice, using data that was unavailable by the regular abstract submission deadline.
2. Abstract describes a discovery representing a major advance in the field based on critical experiment(s) performed after the regular abstract deadline.

To qualify as late breaking, the following components must be included in the abstract:

- **Background**: Description of the problem.
- **Purpose**: Research questions or hypotheses.
- **Methods**: Study design, including a description of participants, procedures, measures, and appropriate statistical analyses.
- **Results**: Specific results in summary form.
- **Conclusions**: Major findings are presented with interpretation and implications for neuroscience patient management and nursing practice.
By submitting an abstract, you agree to the following stipulations if the abstract is chosen:

- **All abstracts must be submitted in English.**
- **Abstracts MUST be BLINDED** and must not refer to the organization, author, or location, in the title, presenter information, and abstract text, etc. Any unblinded abstracts will be immediately disqualified.
- Each section of the abstract submission form must have a completed entry. Any incomplete abstracts will be disqualified.
- **All references are required to be in AMA format in the Bibliography section.**
- **Biographical Data and Conflict of Interest Disclosure (BIO/COI) forms must be completed for the main presenter, speakers, and co-authors prior to the abstract deadline.**
- All conference registration, travel, and hotel costs are paid by the presenter(s).
- The 2021 Annual Meeting will be a hybrid conference with both in-person and virtual components. The presenter(s) will have the option of presenting their posters in-person or virtually. Please note that either option still requires the presenter(s) to register for the conference.
- The abstract title, speaker information (including credentials) and abstract descriptions will appear in all conference materials exactly as submitted. No title changes can be made once the abstract has been submitted. Submitters are asked to determine the final title, proofread the application for typographical errors and verify the accuracy of the speaker listings and abstract title and content before the abstract is submitted.
- The submitter will be responsible for meeting all deadlines and requirements regarding the abstract. Failure to meet deadlines and requirements will result in the withdrawal of Continuing Education (CE) credits for the session. The submitter is responsible for notifying AANN Staff of any changes, additions or corrections in presenter or author names, paper titles or availability to present the submitted poster at the assigned date and time. Unless otherwise noted on the abstract, the submitter will be considered the only contact.

**SESSION AND POSTER PRESENTATION FORMATS**

**Poster Presenter:**
- If presenting in-person in San Antonio, presenters are assigned specific times to stand by their poster and answer questions posed by passing colleagues during the conference. The visual poster presentation will be (4’x8’ size) of and must include research findings (including background, purpose, methods, results, and conclusion) by an individual or representatives of a team.
Abstract submissions must include:

- The purpose of the session is clearly stated.
- The title clearly reflects the abstract and is of interest.
- The abstract text reflects a neuroscience topic that is cutting edge, innovative, of high interest, and defines the purpose of the presentation.
- The outcomes must reflect the abstract content and are measurable, clear, and concise.
- Shared best practices and neuroscience evidence-based practice or neuroscience nursing guidelines.
- Descriptions of the process of clinical inquiry, critical thinking, and research as applied to specific patient care problems.
- The bibliography is specifically targeted to the topic and is current within 5 years.
- The presenter’s clinical experience is clearly stated and relevant to the topic.
- Learning needs of nurses from novice to advanced level of practice.
- Innovative strategies used in patient care management that facilitate change and continued evolution of neuroscience nursing practice.
- The presenter’s previous speaking on a local, regional, or national level is considered; however this should NOT discourage first time presenters.

**EXPERTISE LEVELS**

Classify the session according to attendee expertise levels, not the level of the presenter:

- **Beginner**: New to the field, topic, or practice of neuroscience nursing.
- **Intermediate**: Is proficient in skills, research, and practice pertaining to neuroscience nursing.
- **Expert**: Has advanced knowledge and skills in the field of neuroscience nursing.

**Please note that by submitting an abstract for the 53rd Annual Educational Meeting, you are acknowledging that the Annual Meeting Planning and Poster Committees reserve the right to accept your abstract as a different presentation format than originally submitted.**

**PRESENTER TITLES**

- **Presenter**: will attend the meeting (in-person or virtually) and present the abstract content
- **Author**: contributes data, educational planning, or research towards the submitted abstract, but will not be attending the meeting
ADDITIONAL INFORMATION

Each abstract will be evaluated through a blinded, peer review process by members of the Annual Meeting Poster Planning Committee. Notification of abstract selection or non-selection will be made by mid-February 2021.

If you have any questions, please contact Rita Wirth, AANN Education Coordinator, at nwirth@aann.org or 847-375-6439.

We hope you have found the above explanations helpful and look forward to reading your abstract submission.