

CONFERENCE BROCHURE

49th Annual Educational Meeting

Lead the Charge

Be the Change



**BOSTON,
MASSACHUSETTS**

HYNES CONVENTION CENTER

EXHIBIT DATES

Tuesday, March 21 – Thursday, March 23, 2017

MEETING DATES

Tuesday, March 21 – Friday, March 24, 2017

EARN UP TO 35 CE HOURS!

AANN.org/AnnualMeeting

**PAST ANNUAL MEETING
ATTENDEES SAID:**

***"Perfect for nurses at all
phases of their careers
from novice to expert!"***

***"It was my first
conference and the
experience was more
than I ever imagined.
Everyone was
welcoming, I learned
about a variety of neuro
topics, and had fun."***

***"Great topics, great
speakers. Enjoyed this
conference very much."***

Featured Speakers

Wednesday, March 22

8:30–9:30 am

**OPENING REMARKS AND AGNES M. MARSHALL KEYNOTE
ADDRESS**



**Why We Chose Nursing and How Nursing Continues
to Choose Us**

Kelley Johnson, BSN RN

Johnson explores the intimate moments we have that remind us why we chose nursing in the first place and how nursing continues to choose us throughout our career. Johnson shares her journey in the Miss America Organization and explains how her year as Miss Colorado quickly turned into a year of nursing advocacy thanks to comments from the television show "The View" about her monologue performance on the Miss America stage and the stethoscope around her neck. There are two sides to every story, and you are not going to want to miss hers.

10:30–11:30 am

AANN ADVOCACY COMMITTEE SESSION

**(401) Go Big or Go Home! Learn How Nurses Are
Uniquely Qualified to Be Policy Change Agents**



Representative Gale Adcock, MSN FNP

Representative Gale Adcock's passion is policy. As a clinician, corporate leader, author, activist, national speaker, and elected official in the North Carolina General Assembly, she is no stranger to the challenges that nurses face at the hands of healthcare policy change. She also knows that whether in the exam room, hospital room, classroom, or boardroom, nurses are uniquely qualified to make an impact on policy. This presentation will teach nurses to discover their full potential as nursing advocates. Come inquisitive and leave inspired!

Thursday, March 23

9–10:15 am

SPECIAL LECTURE

Doing You Even Better

**Neuro-
Leadership**



Mark Verstegen, president and founder of EXOS (Invited)

Nurses are the critical link in care where personal performance matters in a demanding environment. Often nurses deprioritize their cognitive and physical health for periods over their career while fulfilling their passion and responsibility in caring for others. This presentation will help each person create tangible skill sets to use from the minute they wake up until they return to a restful sleep by learning strategies across the four pillars of sustainable human health and performance: mindset, nutrition, movement, and recovery. Learning these strategies will result in greater focus, energy, efficiency, and performance (as defined by each person), all while decreasing pain, preventing pain, and increasing the efficiency of each person's journey.

Special Events

Wednesday, March 22

5:15–6:15 pm

SPECIAL FOCUS GROUP NETWORKING SESSIONS

Make face-to-face connections at a Special Focus Group (SFG) session. Network with colleagues while discussing practice challenges and neuroscience hot topics. Not an SFG member? You are still welcome to attend.

Epilepsy	Neurotrauma
Movement Disorders/ Neuromuscular	Pediatrics
Neuro-Oncology	Spine
	Stroke

6:15–7:15 pm

AMERICAN BOARD OF NEUROSCIENCE NURSING (ABNN) CERTIFICATION RECOGNITION RECEPTION



Celebrate your certification! All current Certified Neuroscience Registered Nurses (CNRNs) and Stroke Certified Registered Nurses (SCRNs) are invited to this special recognition event. Enjoy appetizers as you network with fellow certified nurses. Preregistration is required.

Thursday, March 23

11 am–12:15 pm

AANN/ABNN/AMWF UPDATE



All attendees are invited! Together we are the three pillars driving neuroscience nursing excellence! Join us to hear an update from AANN President Cindy Sullivan, ABNN President Lori Rhudy, and AMWF President Mona Stecker. We will reflect on our accomplishments and celebrate the volunteers dedicated to advancing the profession.

7:30–10:30 pm

AGNES MARSHALL WALKER FOUNDATION (AMWF) EVENT



Join your colleagues for an evening of fun at the Hynes Convention Center. Watch your fellow neuroscience nurses share their talents (further details coming soon). Dance the night away and share drinks, food, and fun! You will not want to miss this AMWF celebration! Preregistration is required and a \$75 fee applies.

Friday, March 24

8 am–1:20 pm

(600) CHAPTER LEADER WORKSHOP

Are you a member or a leader of a local AANN Chapter? Would you like to become one? Please attend the Chapter Workshop to learn from other AANN Chapters about how to manage and grow your local chapter. There will be presentations on starting a chapter, finance, succession planning, event planning, membership growth, and more! Lunch will be provided at the workshop and anyone can attend.



“

Going to this meeting really changed my perspective and refueled my desire to be the best nurse I can be to my patients. It is not only about the informative posters and engaging lectures, but also about meeting other likeminded nurses throughout the country with the same goals and desires.”

Preconference Events

The following are extra-cost events, **not included in the Annual Meeting registration fee**. Preregistration is required.

Tuesday, March 21

8 am–2 pm (5 Contact Hours)

A Track: Neurocritical Care

(001) What's Wrong with My Patient? Deciphering the Assessment Dilemma Through Interactive Anatomy and Case Studies

Linda R. Littlejohns, MSN RN CNRN SCR N FAAN; DaiWai M. Olson, PhD RN CCRN FNCS

In an exciting twist, Littlejohns and Olson are planning an interactive session to address assessment and anatomy by disease, insult, or degenerative changes. They will take you through the anatomy using the Anatomage 3D program, and they will discuss the signs and symptoms that you encounter in your practice using real patients, historical cases, and fairytale characters. This format will allow participants to talk through their own experiences and learn from others in the class, following normal vascular pathways, motor and sensory pathways, and interruptions caused by insult or injury. The process will include some basic principles as well as unusual and confusing patient scenarios.

8 am–5 pm (15 Contact Hours)

I Track: Neurocritical Care

(002) Emergency Neurological Life Support (ENLS) Course

Provided by NCS

Course Director: Mary Kay Bader, MSN RN CCNS FAHA FNCS

The ENLS course is designed to help healthcare professionals improve patient care and outcomes during the critical first hours of a patient's neurological emergency. ENLS demonstrates a collaborative, multidisciplinary approach and provides a consistent set of protocols, practical checklists, decision points, and suggested communications to use during the patient management of 14 different neurological emergencies.

The Neurocritical Care Society (NCS) will be responsible for crediting participants with continuing education hours related only to the ENLS course, regardless of other sessions that may be offered at the AANN conference. The ENLS course has been designed for a maximum of 15 *AMA PRA Category 1 Credits™*, ACNN, ACPE, and CAPCE credits upon completion. Official documentation of continuing education credit and 2-year ENLS certification is available for download on the ENLS online platform after successful completion of all course exams with a passing score of at least 70%. The official CME provider of NCS is Cinemed.

8 am–5 pm (8 Contact Hours)

A Track: Stroke

(003) SCR N Review Course

Sarah Livesay, DNP RN ACNP-BC SCR N

The SCR N certification will distinguish you from your colleagues and give you a sense of professional accomplishment. The purpose of certification in stroke nursing is to promote excellence and professionalism as well as provide assurance to healthcare employers and the public that individuals possess the necessary skills, knowledge, and experience in stroke care to perform competently. Register for the SCR N review course to learn valuable study tips and help you prepare for the exam.

8 am–Noon (4 Contact Hours)

I Track: Neuro-oncology

(004) The New WHO: A Comprehensive Workshop for Review of the New 2016 WHO Classification of Gliomas and What It Means for the Patient and Treatment Team

Gail Ditz, BSN RN; Kathleen Lupica, CNP CNRN; Richard Prayson, MD MEd; Erin Vogan BSN RN

This preconference will have a neuropathologist and neuroscience nurses as presenters. This session's focus will be on gliomas, which are primary brain tumors that display histologic features of glial cells (astrocytes and oligodendrocytes). Gliomas account for approximately 30% of all primary brain tumors. The World Health Organization (WHO) guidelines are the most widely accepted classification of these tumors. The recent explosion of molecular information has presented a challenge in how to incorporate these markers into tumor classification and translate that to patient treatment and outcomes. In 2016, the WHO updated the classification and incorporated molecular diagnostics. The right balance between basic diagnostic needs and the latest molecular advances needs to be sought.

8 am–Noon (4 Contact Hours)

I Track: Neurotrauma

(005) Leading the Charge in Geriatric Neurotrauma Care

Jean Pruitt, MN ACNS-BC CCRN CNRN FNP SCR N; Ebonye N. Green, MSN ACNP-BC CNRN; Mary Kay Bader, MSN RN CCNS FAHA FNCS; Gary Smith, RN CNRN; Jennifer M. Hunt, BSN RN CBIS CNOR RNFA; Norma D. McNair, PhD RN ACNS-BC CNRN SCR N; Susan M. Chioffi

Neurotrauma in elderly patients is increasing exponentially. The literature suggests that by 2050, about 40% of all trauma patients will be older than 65 years. Because of advances in medicine and other sciences, the average human life span is longer now than

at any other time in history. The physiologic effects of aging as well as multimorbidity, polypharmacy, and other geriatric-specific syndromes create additional challenges when elderly patients experience a traumatic neurological injury. The focus of this presentation is on the geriatric neurotrauma patient following traumatic brain injury. Review of the pathophysiology of damage occurs in two phases, primary and secondary. Specific information on the differences in presentation and management considerations of this complex patient population will be presented.

1–5 pm (4 Contact Hours)

I Track: Neuro-oncology

(006) “Treat My Glioma”: Personalized Therapy in Neuro-Oncology

Mary Elizabeth Davis, MSN RN AOCNS CHPN; Wayne Quashie, MSN ACNS-BC AOCNS CNS; Malbora Manne (Perezic), BSN RN CNRN; Jessica Hansen, BSN RN

In neuro-oncology, the prognosis of high-grade gliomas remains poor. Recent successes in the use of targeted molecular and immunologic therapies for other cancers have stimulated interest in these personalized treatment approaches for brain cancer. In addition, identifying targetable mutations via genomic profiling has enhanced options for clinical trials. The increased knowledge of frequently occurring mutations and processes necessary for cell division and growth are instrumental in guiding treatment decisions and further understanding the molecular heterogeneity of these tumors. With the increased use of targeted therapies and immunotherapy, the neuroscience nurse needs to be knowledgeable about this new approach and its effect on the immune system. Developing familiarity with the unique side effect profiles of new targeted and immunologic agents is vital to ensure quality nursing care is given to the neuro-oncology patient.

1–5 pm (4 Contact Hours)

I Track: Quality

(007) Quality Improvement Initiatives: Frontline Neuroscience Nurses Leading the Charge in Practice

Joanne V. Hickey, PhD APRN RN ACNP-BC FAAN FCCM

Quality improvement and safety in health care is a national imperative that is being integrated into all levels of practice and care. Every nurse, physician, and other health team member is expected to be an active participant in improving patient outcomes through quality improvement initiatives within their practice setting. This means every practicing nurse must be a part of the important effort. To understand this emerging professional responsibility and how the nurse can participate in quality improvement projects, nurses

must learn about quality improvement science and the translation of evidence into practice to effect improved patient outcomes. In addition to better patient outcomes, quality improvement often results in improved and more efficient processes of care coupled with cost saving. Therefore, healthcare organizations are embracing quality improvement work as vital to organizational quality indicators and sustainability. Every nurse must be part of this important effort, and neuroscience nurses can make quality improvement an integral part of the care they deliver.

3–5 pm (2 Contact Hours)

A Track: Pharmacology

(008) Direct Oral Anticoagulants in Atrial Fibrillation for Prevention of Stroke: A Primer for APPs

Hope Moser, DNP MSN SCRNP

Therapy for prevention and management of thromboembolic disease in the ischemic stroke population is evolving. In addition to heparins and vitamin K antagonists, anticoagulants that directly target the enzymatic activity of thrombin and factor Xa are available. Appropriate use of these agents requires knowledge of their individual characteristics, risks, and benefits. A broad overview of the evidence will be discussed to provide a framework for clinical decision making. Practical aspects of the use of direct thrombin inhibitors and direct factor Xa inhibitors will be highlighted through case studies. The indications and efficacy of these agents used for systemic embolization prevention in the patient with nonvalvular atrial fibrillation will be the focus of this session.

Postconference Event

Friday, March 24

1:30–4 pm (2.5 Contact Hours)

I Track: Movement Disorders

(PC1) Clinical Update on Parkinson’s Disease: 2017

Jennifer Goldman, MD; Lawrence Elmer, MD PhD

The program will provide a brief but intensive update on our current understanding of Parkinson’s disease pathophysiology, clinical presentation, and treatment options. The two faculty representing the IPMDS are Jennifer Goldman, MD, from Rush University and Lawrence Elmer, MD PhD, from the University of Toledo. Both faculty members are fellowship trained subspecialists in movement disorders and passionate about educating colleagues in neuroscience nursing about the recent updates in the understanding and treatment of Parkinson’s disease.

Educational Information

Meeting Objectives

1. Create an environment to meet the learning needs of nurses from novice to expert levels of practice.
2. Provide opportunities to promote the advancement of neuroscience nursing.
3. Create avenues for networking and mentoring among neuroscience nursing colleagues.
4. Optimize patient care through exposure to innovative research and leading evidence-based practice.

Contact Hours

AANN is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Be aware of your own state board of nursing's continuing education requirements, especially if you live in a state where continuing education is mandatory. Attendees can earn 1 contact hour for every 60 minutes of educational content by attending at least 90% of the session and completing and submitting evaluation forms within 30 days after the conference ends. The total number of contact hours that can be earned is as follows:

Preconference and Postconference Workshops

- 8 contact hours for an 8-hour preconference or postconference
- 4 contact hours for a 4-hour preconference or postconference
- 2 contact hours for a 2-hour preconference or postconference

Conference

- 11.25 contact hours for evaluating 75 posters (each poster evaluation is worth 0.15 contact hours)
- 14 contact hours for the entire conference (excluding posters, preconference sessions, and keynote and special lectures)

Additional Events

- 2.25 contact hours total for the Agnes M. Marshall Keynote Address and Special Lecture session.

All contact hours are subject to change as the Annual Meeting approaches.

Poster Presentations

Please visit Conference Central at AANN.org/AnnualMeeting for more information on poster presentations.



Track Schedule

Wednesday, March 22		
9:45–10:15 am		Bite-Sized Session (0.5 Contact Hour)
I	Track: Special Topics	(400) Am I Ready to Lead? The Good, the Bad, the Ugly, and Lessons Learned in Developing into a Neuroscience Nurse Leader <i>Christina L. Taylor, MSN CCRN SCR N</i>
10:30–11:30 am		60-Minute Sessions (1 Contact Hour)
I	Track: Neuro-Leadership	(401) Go Big or Go Home! Learn How Nurses Are Uniquely Qualified to Be Policy Change Agents <i>Representative Gale Adcock, MSN FNP</i>
E	Track: Neurotrauma	(402) Sports-Related Concussion and Return to Play: Neuroscience Nurses Lead the Charge <i>Norma D. McNair, PhD RN ACNS-BC CNRN SCR N</i>
I	Track: Stroke	(403) Nurses Transform Endovascular Stroke Care for Improved Outcomes <i>Angela M. Hawkins, BSN RN CCRN CNRN SCR N</i>
I	Track: Epilepsy	(404) Work Smarter with Your Smartphone—Epilepsy Education and Self-Management Resources in the Digital Age <i>Patricia O. Osborne Shafer, MN RN; Patricia Dean, MSN ARNP CNRN; Marian Callanan, MSN RN</i>
B	Track: Spine	(405) Fundamentals of Subaxial Cervical Spine Surgery for the Neuroscience Nurse <i>Andrea L. Strayer, MS NP-C CNRN</i>
E	Track: Advanced Practice	(406) BBB: Bruises and Bleeds in the Brain—Detecting/Reversing Platelet Dysfunction with Thromboelastography (TEG) <i>Mary Kay Bader, MSN RN CCNS CNRN SCR N FAHA FNCS; Arianna Barnes, SCR N; Megan E. Clark, RN CCRN SCR N</i>
1:15–1:45 pm		Bite-Sized Session (0.5 Contact Hour)
A	Track: Advanced Practice	(407) Getting “The Big Picture”: Concept-Based Learning for Novice to Expert Neuroscience Nurses <i>Marylyn R. Kajs-Wyllie, CNS CCRN CNRN SCR N</i>
1:15–1:45 pm		30-Minute Sessions (0.5 Contact Hour)
I	Track: Movement Disorders	(408) AMWF Research Session: Perceptions of Early Mobility in the Neurosciences Critical Care Unit—POEM <i>Elizabeth Zinks, MS RN CCNS CNRN</i>
B	Track: Anatomy	(409) Elementary, My Dear Nurse: Solving the Riddle of SIADH and CSW <i>Brandon Hostler, BSN RN CNRN; Samantha Y. Keener, RN CNRN</i>
I	Track: Cerebrovascular	(410) Nursing Care and Patient Outcome Implications After the ADAPT Technique for Treating Acute Ischemic Stroke <i>Erin Lewis, MSN RN CCRN CNRN; Abbey Lowder, BSN RN SCR N</i>
I	Track: Craniocerebral Trauma	(411) Cranioplasty: Closing the Roof <i>Nancy E. Villanueva, PhD CRNP-BC CNRN</i>
A	Track: Quality	(412) Development and Implementation of the Complexity Assessment and Monitoring to Ensure Optimal Outcomes (CAMEO) Acuity Tool for a Neuroscience Unit <i>Carole C. Atkinson, PPCNP-BC CNRN</i>

PHA
0.15

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APN U Indicates sessions that meet **Advanced Practice Nursing University (APNU)** needs

PHA May be recognized for **pharmacology credit** by your state nursing board

Neuro-Leadership Indicates sessions that follow the **Neuro-Leadership Track**, designed to enhance leadership skills

Wednesday, March 22 (continued)

A	Track: Advanced Practice	(413) A Strategy to Improve Neuroscience Nurse's Job Satisfaction and Empowerment: Advanced Practice Registered Nurse (APRN)–Led, Unit-Based Rounds <i>Katherine D. Shaw, DNP ACNP CNRN</i>
1:55–2:55 pm		60-Minute Sessions (1 Contact Hour)
I	Track: Stroke	(414) American Stroke Association: Stroke Update <i>Mary Paulsen, MSN RN</i>
I	Track: Epilepsy	(415) The Use of Implanted Devices in the Treatment of Drug-Resistant Epilepsy: An Overview of the Vagus Nerve Stimulator and the Responsive Neurostimulation System <i>Bethany Thomas, CNRN CRNP</i>
I	Track: Pediatric	(416) The Endoscopic Management of Craniosynostosis in Infants <i>Mark Proctor, MD; Lesley Harrison, RN</i>
E	Track: Quality	(417) Generating Research and Publications from Your Clinical Observations: A Practical Approach for Neuroscience Nurses <i>Molly McNett, PhD RN CNRN</i>
I	Track: Neuro Leadership	(418) Lead the Charge, Be a Leader! <i>Janice Hinkle, PhD RN CNRN; Melissa V. Moreda, BSN RN CCREN CNRN SCRN; Mona Stecker, DNP NP-BC CNRN SCRN</i>
E	Track: Stroke	(419) Squad Goals: Teaming Up for Exceptional Stroke Care <i>Michele A. Sellers, MSN RN SCRN</i>
3:10–3:40 pm		Bite-Sized Session (0.5 Contact Hour)
I	Track: Neurocritical Care	(420) Chasing the Dragon—A Death Ride Down the Heroin Highway <i>Jeanine K. Goodin, MS MSN RN-BC CNRN</i>
3:50–4:20 pm		Bite-Sized Session (0.5 Contact Hour)
A	Track: Quality	(421) An Academic-Service Partnership Within the Neuroscience Area: Mentoring the Next Generation of Neuroscience Critical Care Nurses Toward EBP Practice <i>Esther Bay, PhD RN APRN; Mary J. Kocan, MSN RN CCRN CNRN</i>
3:50–4:20 pm		30-Minute Sessions (0.5 Contact Hour)
I	Track: Quality	(425) To Pee or Not to Pee: That Is the Question for Neuroscience Patients Reducing Use of Indwelling Urinary Catheters and Catheter-Associated Infections <i>Kimberly Martin, BSN RN CNRN; Maureen T. Smith, MSN RN CNRN</i>
I	Track: Stroke	(426) When Dizziness Is Not Just Vertigo: Recognizing Posterior Circulation Stroke Symptoms and Preventing Secondary Injury <i>Devon A. Lump, MSN ACNP-BC SCRN; Kimberly D. Hollender, MSN RN ACNP-BC</i>
I	Track: Neurocritical Care	(427) Temporal Arteritis: A Medical Emergency <i>Vincent M. Vacca, Jr., MSN RN CCR SCRN; Isabel Argento, BSN RN</i>
3:50–4:50 pm		60-Minute Sessions (1 Contact Hour)
I	Track: Stroke	(422) Making the Call: Transferring Acute Ischemic Stroke Patients for Endovascular Intervention <i>Allison J. Tucker, MSN NNP CNRN; Euly Smith, MSN ACNP-BC SCRN</i>
I	Track: Neurocritical Care	(423) Insights and Experiences—Interview with a Brain-Injured Patient's Family Member <i>Cynthia A. Bautista, PhD RN CNRN SCRN FNCS</i>

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I	Track: Quality	(424) Neuroscience Nursing: Then and Now <i>Jane Stewart, BSN RN CNRN SCR N</i>	 0.15
4:30–5 pm		30-Minute Sessions (0.5 Contact Hour)	
E	Track: Stroke	(428) Disposition of tPA Patients: From the Emergency Department to the Neuroscience Unit <i>Cherie Smith, MBA BA BSN RN-BC; Jamie P. White, BSN RN; Jessica S. Jarvis, BSN RN CNRN SCR N</i>	
B	Track: Special Topics	(429) How Does an Understanding of Stroke Core Measures Affect Nurses' Education of Stroke Patients at a Primary Stroke Center? <i>Bernice Purdy, RN SCR N</i>	 0.15
I	Track: Epilepsy	(430) Effectiveness of Seizure Pads in a Pediatric Epilepsy Monitoring Unit <i>Audrey Roach, BSN RN CNRN CPN; Eileen Sherburne, MSN ACNS-BC FNP-BC CNRN CRRN WCC; Ann Roach, MSN RN</i>	
Thursday, March 23			
7–8 am		60-Minute Sessions (1 Contact Hour)	
E	Track: Advanced Practice	(500) Dopamine: Love it or Leave it—Movement Disorders Overview for the Neuroscience Nurse <i>Heidi W. Maloni, PhD ANP-BC CNRN MSCN</i>	 0.15
B	Track: Movement Disorders	(501) Pediatric Deep Brain Stimulation for Primary Dystonia <i>Jeanne Richard, RN; Judie Jackson, BSN RN CNOR CNRN CPN; Scellig Stone, PhD MD</i>	
I	Track: Neurocritical Care	(502) Let's Get Our Patients Up and Moving: Initiating Progressive Mobility in Neurocritical Care <i>Melissa Ragan, BSN RN CNRN; Jordan Feeney, BSN RN CCRN</i>	
I	Track: Quality	(503) Using Simulation-Based Learning Experiences for Orientation and Continuing Education of Neuroscience Nurses <i>Megan M. Keiser, DNP RN NP-C CNRN SCR N</i>	
E	Track: Special Topics	(504) Pitfall and Potentials: Tales of an Aneurysm, AVM, and Hemorrhagic Stroke Support Group <i>Marissa DeJesus, MS RN FNP-BC CNP</i>	
I	Track: Neurocritical Care	(505) The Nurse's Role in Neuroprognostication <i>Mary M. Guanci, MSN RN CNRN SCR N</i>	
8–8:30 am		Bite-Sized Session (0.5 Contact Hour)	
I	Track: Special Topics	Author Astrid Hendren: Surviving Lasts a Lifetime	
2:10–3:10 pm		60-Minute Sessions (1 Contact Hour)	
All Levels	Track: Special Topics	(506) Clinical Practice Guidelines—Be Part of the Process <i>Angela Stark Weather, PhD ACNP-BC CNRN; Sarah Livesay, DNP RN ACNP-BC SCR N; Sheila Alexander, PhD RN; Molly McNett, PhD RN CNRN</i>	
I	Track: Neurocritical Care	(507) A Bug's Life: Hot Topics, Trends, and the Usual Suspects in Neuroinfections <i>Carey Heck, AGACNP-BC CCRN CNRN</i>	 0.15
A	Track: Advanced Practice	(508) Charge Ahead with Billing: Changing Your APRN Practice <i>Paula Zakrzewski, MSN RN CPNP-AC</i>	
B	Track: Pediatric	(509) Infantile Spasms: Creating Consistency Where There Is None <i>Jennifer D. Coffman, JD BSN RN CNRN</i>	 0.5
I	Track: Stroke	(510) Out of Sight, Out of Mind? Lesson Learned in Postacute Stroke Management <i>Kathy J. Morrison, RN CNRN SCR N; Alicia Richardson, MSN RN ACCNS-AG</i>	
A	Track: Spine	(511) Lower Back Pain—Anatomy, Diagnosis, and Treatment: Case Studies <i>Vania Bernatsky, RN ACNP CNRN; Candice Lin, MSN RN ACNP</i>	 0.15

Thursday, March 23 (continued)

3:20–3:50 pm

30-Minute Sessions (0.5 Contact Hour)

A	Track: Special Topics	(512) AMWF Research Session: Optimizing How Nurses Record and Monitor Cerebral Perfusion Pressure (ON RAMP) <i>Molly McNett, PhD RN CNRN</i>	
I	Track: Craniocerebral Trauma	(513) Shuntastrophes! A Review of the Most Common Shunt Complications <i>Justine L. Pamiloza, MSN RN CNRN CRNP</i>	
I	Track: Special Topics	(514) Cocktails for Kids: Coordination of Outpatient Infusions for Refractory Headache Treatment <i>Amanda Foss, BSN RN CNRN</i>	PHA 0.15
B	Track: Special Topics	(515) Neuromodulation: Innovations for the Neuroscience Nurse <i>Teresita Devera, BSN RN ANP-BC CRNP</i>	
I	Track: Stroke	(516) Dissecting the Dissection: For the Bedside Nurse <i>Audrey L. Paulson, DNP CNRN SCRNP</i>	PHA 0.15

4–4:30 pm

30-Minute Sessions (0.5 Contact Hour)

I	Track: Pediatric	(517) We Can Lead a Child to Safety but We Can't Make Him Think <i>Heather M. Sudduth, OTR/L CCM CEAS</i>	
I	Track: Special Topics	(518) Prescription Opioid Use Disorder. Neuroscience Nurse Primer on CDC Guidelines on Prescribing Opioids for Chronic Pain <i>Heidi W. Maloni, PhD ANP-BC MSCN CNRN</i>	PHA 0.5
I	Track: Stroke	(519) Ready, Willing, and Able: A Self-Management Intervention <i>Erin M. Conahan, RN CNRN CNS SCRNP</i>	
I	Track: Special Topics	(520) Keeping Expert Staff Nurses at the Bedside <i>Faith O. Hunt, RN CNRN SCRNP</i>	
I	Track: Neurocritical Care	(521) Creutzfeldt-Jakob Disease <i>Vincent M. Vacca, Jr., MSN RN CCRN SCRNP</i>	

4:45–5:45 pm

60-Minute Sessions (1 Contact Hour)

I	Track: Neurotrauma	(522) Trauma Research in the U.S. Military: The Implications and Contributions to Neuroscience <i>Therese A. West, DNP APN-BC</i>	PHA 0.15
I	Track: Pediatric	(523) What's in the Spine? Understanding Pediatric Spinal Tumors <i>Amanda Johnson, MSN RN CPNP</i>	
APN U	Track: Special Topics	(524) Treating Migraine Headaches—Old and New Treatment Options <i>Amy F. Larson, RN APRN CNRN</i>	PHA 0.5
I	Track: Stroke	(525) Management of the Patient with a Large Hemispheric Infarct <i>Donna Mower-Wade, ACNS-BC CNRN; Olivia S. Ringer, RN CCRN; Becki Mears, BSN RN CNRN SCRNP</i>	
A	Track: Stroke	(526) Kaiser Permanente Dysphagia Screening Tool Multicenter Validation Study <i>Melissa M. Meighan, MS RN CNRN; Noelani Warren, PhD RN SCRNP</i>	
I	Track: Special Topics	(527) Diagnosis, Management, and Treatment Pearls for Patients with Pituitary Disorders <i>Deborah Shepherd, RNFA ACNP-BC CNRN</i>	PHA 0.15

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Neuro-Leadership Indicates sessions that follow the **Neuro-Leadership Track**, designed to enhance leadership skills

5:55–6:55 pm		60-Minute Sessions (1 Contact Hour)
I	Track: Pediatric	(528) Silent and Misunderstood: Posterior Fossa Syndrome <i>Amanda J. Breedts, ARNP; Lindsey Price, MSN ARNP CPNP-AC/PC</i>
I	Track: Stroke	(529) Focus on the Disability, Not the Number—When a Low NIHSS May Not Account for Full Stroke Severity <i>Grace H. Potter, BSN RN SCRNP</i>
A	Track: Special Topics	(530) Return to Work After Hemorrhagic Stroke: Time Off Versus Permanent Vacation <i>Marissa DeJesus, MS RN FNP-BC</i>
A	Track: Spine	(531) Spinal Tumors: Review and Case Studies <i>Vania Bernatsky, RN ACNP CNRN; Candice Lin, MSN RN ACNP</i>
I	Track: Quality	(532) Neuroscience and Rehabilitation Nurses Collaborating: One Patient, Two Perspectives <i>Sally Strong, APN RN CNRN</i>
Friday, March 24		
8:45–9:45 am		60-Minute Sessions (1 Contact Hour)
E	Track: Neurocritical Care	(601) Decreasing Ethical Dilemmas and Moral Distress in the Neuro ICU Through Improved Communication: Strategies for Success <i>Sandra D. Mahanes, RN CNRN CNS</i>
I	Track: Quality	(602) Changing Women's Stroke Education Through a Quality Improvement Study <i>Amanda Dirickson, ANP-BC SCRNP</i>
I	Track: Pediatric	(603) Is This Hysteria? Understanding the Relationship Between Neurologic Findings and Psychiatric Diagnoses in Children <i>Jenifer L. Sant, MS MSN CNRN</i>
I	Track: Special Topics	(604) An Intricate Web: Exploring the Neuropathophysiology of Pain and Addiction <i>Angela R. Starkweather, PHD ACNP-BC CNRN</i>
9:55–10:25 am		30-Minute Sessions (0.5 Contact Hour)
I	Track: Quality	(605) Shaving Times, Saving Lives: Novel Approaches to Reduce Door-to-Groin Puncture Times in Acute Ischemic Stroke <i>Nicole M. Burnett, BSN RN CNRN SCRNP</i>
E	Track: Special Topics	(606) 'TCD' Means More Than 'Tech Can Do' or What You Need to Know About Your Patients' TCD <i>Audrey L. Paulson, DNP CNRN SCRNP</i>
B	Track: Spine	(607) Upper Cervical Spine Fractures in the Elderly: Pathology, Treatment Options, and Neuroscience Nursing Care Considerations <i>Andrea L. Strayer, MS NP-C CNRN</i>
I	Track: Stroke	(608) Improving Coordination and Transitions of Care for Stroke Patients with an Attending Nurse <i>Phyllis M. Dubendorf, CNRN CNS; Janice Smolka, BSN RN RN-BC WCC</i>
10:55–11:55 am		60-Minute Sessions (1 Contact Hour)
I	Track: Neuro-Oncology	(609) Paraneoplastic Syndrome: Rare Disorder, Unforgettable Patients <i>Cynthia I. Guede, RN CNRN</i>
E	Track: Pediatric	(610) The 'H'istory and 'H'orizons of Pediatric Traumatic Brain Injury: Balancing the 'H's <i>Judie Holleman, MSN</i>
I	Track: Quality	(611) Dazed and Confused: Utilizing the Confusion Assessment Method Tool to Achieve Best Outcomes for Patients with Delirium <i>Tiffany A. Muhly, RN CNRN SCRNP</i>
I	Track: Stroke	(612) From Bad to Worse: Post-Stroke Depression <i>Susan Gordon, DNP RN ACNP CNRN</i>

Friday, March 24 (continued)

12:05–12:35 pm

30-Minute Sessions (0.5 Contact Hour)

E	Track: Pediatric	(613) Shared Decision Making in Pediatric Multiple Sclerosis: A Qualitative Approach Using Patient Engagement <i>Lisa V. Duffy, PhD CNRN CPNP</i>
I	Track: Stroke	(614) Stroke Care Speed Dating for EMS! Falling in Love with Stroke <i>Kelly Rotondo, DNP RN; Morgan Boyer, BS BSN RN CNRN</i>
E	Track: Quality	(615) What Is a BRAIN Score? <i>Deborah Shiers, MSN RN CNRN</i>
B	Track: Movement Disorders	(616) Succeeding in Avoiding Failure-to-Rescue in Parkinson's Disease Care <i>Heintje Calara, MA MSN RN</i>
12:45–1:15 pm		
30-Minute Sessions (0.5 Contact Hour)		
I	Track: Epilepsy	(617) Conducting an Ethnography Among Women with Epilepsy in Rural South India <i>Jane Von Gaudecker, PhD RN</i>
B	Track: Special Topics	(618) We Got Your Brain—Supporting New Graduate Nurses in the Neuro Institute <i>Amy Young, MSN RN CCRN; Karen D. Law, BSN RN CCRN</i>
I	Track: Stroke	(619) Stroke Can Happen at Any Age <i>Grace H. Potter, BSN RN SCRNP</i>
B	Track: Stroke	(620) Spinal Cord Stroke: When Stroke Strikes Outside the Box <i>Emily Ryan, MSN RN-BC SCRNP; Joyce Kern, BSN RN-BC</i>

B Beginner skill or practice level (new to the field, topic, or care of acute and critically ill patients)

I Intermediate skill or practice level (has worked in the field and is proficient in skills, research, and practice pertaining to care of acute and critically ill patients)

E Experienced skill or practice level (has special knowledge or ability and performs skills that exceed those of a proficient nurse at intermediate level)

A Advanced skill or practice level (has acquired advanced preparation for expanded clinical practice with a minimum of a master's degree; clinical nurse specialists, nurse practitioners, nurse anesthetists, and nurse midwives are considered advanced practice nurses)

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Now Accepting Late-Breaking Abstracts

Do you have groundbreaking research you want to share with your colleagues? If you missed the abstract submission deadline, here is your chance to share up-to-the-minute research. Late-Breaking Poster abstracts can be submitted from **Wednesday, November 9, 2016, to Wednesday, January 11, 2017, at midnight (CST) to AANN.org/AnnualMeeting.**

Clinical Symposia

Wednesday, March 22

7:30–9 pm

Eisai supports a dinner symposium on epilepsy.

Thursday, March 23

12:30–2 pm

Sunovion Pharmaceuticals Inc. supports a lunch symposium on Parkinson's.

Friday, March 24

7–8:30 am

Novocure supports a breakfast symposium on brain tumors.

Please visit AANN.org/annualmeeting for more information and to register on the registration form. Seating is limited.

Travel

Meeting Location

All registration, exhibits, events, and conference sessions will take place at

Hynes Convention Center

Boston, MA

Hotel

Boston Marriott Hotel Copley Place

110 Huntington Avenue
Boston, MA 02116

Reservations: 617.236.5800

Personalized Group Link: <https://resweb.passkey.com/go/AANN2017>

Rate: \$264 per night single/double

Cutoff: February 24, 2017

Hilton Boston Back Bay

40 Dalton Street
Boston, MA 02115

Reservations: 617.867.6142

Personalized Group Link: http://www.hilton.com/en/hi/groups/personalized/B/BOSBHHH-AANN-20170318/index.jhtml?WT.mc_id=POG

Rate: \$249 per night single/double

Cutoff: February 24, 2017

These special rates will apply until the cutoff date, or when the room block is filled; at that point, higher rates may apply. AANN has secured a limited number of sleeping rooms at the special discounted rates. Please be sure to make your reservations early and indicate that you are attending the AANN conference.

Meet the *Journal of Neuroscience Nursing (JNN)* Editorial Board

The *JNN* editor and editorial board members will have a table located in the exhibit hall where members can receive advice on articles for publication or learn more about becoming a manuscript reviewer.

Airport

Boston Logan International Airport (BOS)

1 Harborside Drive
Boston, MA 02128
800.235.6426

Ground Transportation

Boston Logan International Airport to Boston Marriott Copley Place

Distance: 5.5 miles
Drive time: 16 min, 25 min with traffic

Boston Logan International Airport to Hilton Boston Back Bay

Distance: 6 miles
Drive time: 14 min, 16 min with traffic

Taxi (to either hotel)

Estimated taxi fare: \$40 (one way)

Subway

\$2.50 (one way)

Parking

Valet parking is available at the hotel. AANN does not reimburse or offer discounts on parking rates.

Boston Marriott

Valet Parking: \$54 daily
Off-Site Parking: \$38 daily

Hilton Boston

Valet Parking: not available
Self-Parking: \$43 daily (garage lot)

Conference Central

Looking for more information? Visit AANN Conference Central at AANN.org/AnnualMeeting for

- complete session descriptions and featured speaker information
- exhibit hall details, including a complete list of exhibitors
- travel specifics, including headquarters hotel information and airline savings
- online registration
- paper registration form you can mail or fax to participate in our register five nurses, get one registration free promotion.

Exhibits and Poster Schedule*

Tuesday, March 21

Opening Reception with Exhibits and Posters 5:30–7:30 pm

Wednesday, March 22

Exhibitors and Posters 9:30 am–4:30 pm
Light Breakfast Break with Exhibits and Posters 9:30–10:30 am
Box Lunch with Exhibits and Posters 11:40 am–1:15 pm
Break with Exhibits and Posters 2:55–3:45 pm

Thursday, March 23

Exhibits and Posters 8–11:30 am
Light Breakfast Break with Exhibits and Posters 8–9 am
Break with Exhibits and Posters 10:15–11:15 am

*Hours are subject to change.

2017 Exhibitors

(as of 9/1/16)
American Board of Neuroscience Nursing
American Brain Tumor Association
Apex Innovations
Arbor Pharmaceuticals, LLC
Bard Medical
Chamberlain College of Nursing
Children’s Healthcare of Atlanta
Codman Neuro
Eisai
Genentech
Hemedex Inc.
Hydrocephalus Association
National Institute of Neurological Disorders & Stroke
Neurocritical Care Society
NeurOptics, Inc.
Posey
RAUMEDIC
RhythmLink International, LLC
Sunovion Pharmaceuticals Inc.
The Gideons International
University of Virginia Health System
Wolters Kluwer Health
Zoll Medical Corporation

Supporters

Diamond Level



novocure™



Silver Level



Industry Relations Council Partners

Executive Level

novocure™



Corporate Level



New in the Exhibit Hall

Stop by the AANN/ABNN/AMWF booth to have fun in the new photobooth or have a professional headshot taken. Visit the Healthy Nurse Lounge near booth #328 to learn how to take care of yourself while taking care of others.



See you in Boston!



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Chicago, IL 60631
AANN.org/AnnualMeeting

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49th Annual Educational Meeting

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Why You Should Attend

The AANN Annual Educational Meeting focuses on helping neuroscience nurses build competencies for professional development. This annual event brings together nearly 1,000 of your colleagues to share best practices to advance the specialty and improve patient care.

“This conference opened my eyes to the power of nurses as researchers and to what a difference we can make in both our patients’ lives and within the field of nursing.”

—past Annual Educational Meeting attendee

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the February 7, 2017, early-
bird deadline.

Register five nurses, get the
sixth registration **FREE!**