

AANN, ABNN, AMWF Update

Tuesday, March 19, 2024

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@NeuroNursesAANN

AANN President

Mona Stecker,
DNP NP-BC
CNRN SCRNP

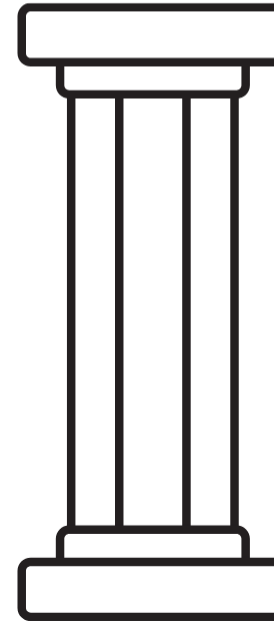
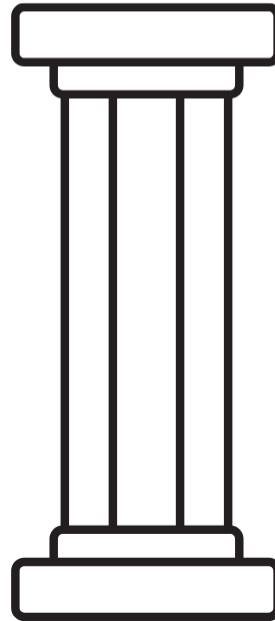
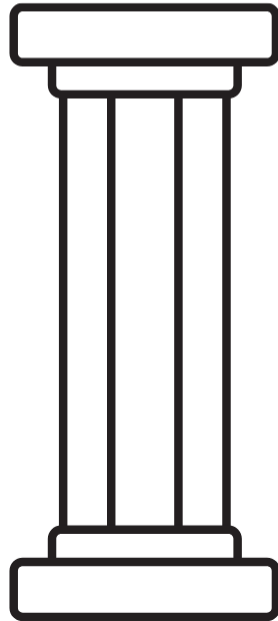


TRAIN THE BRAIN
ADVANCING NEUROSCIENCE NURSING EDUCATION



Agenda

- AANN Update- Mona Stecker
 - *JNN* Update- DaiWai Olson
 - Finances- Sue Pugh
- ABNN Update- Marianne Beare Vyas
- AMWF Update- Michele Grigaitis-Reyes



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- AANN Membership text messages
- ABNN CNRN or SCRN certification text messages
- Promotional texts (conference and products)

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Tri-Board Mentorship Program

Mentor and Mentee applications
accepted through Friday, April 12th.

*“This mentorship has been very helpful for me going over my research goals and expanding my neuroscience nursing network.”
– a past Mentee*



Scan this QR
code to apply!

Call for Editor(s) for Neuroscience APP Educational Certificate Program

Based on a gap in Neuro-APP education, AANN/ABNN/AMWF are seeking Editor(s) to develop a certificate program that will address the lack of orientation and training materials specific to the Neuroscience-APP role. This certificate program will be developed as an e-learning product and will be hosted in the AANN online Learning Management System (LMS)

Scan the QR code to apply by March 22nd.



Spine Certificate Program

- In development
- Stay tuned for more information

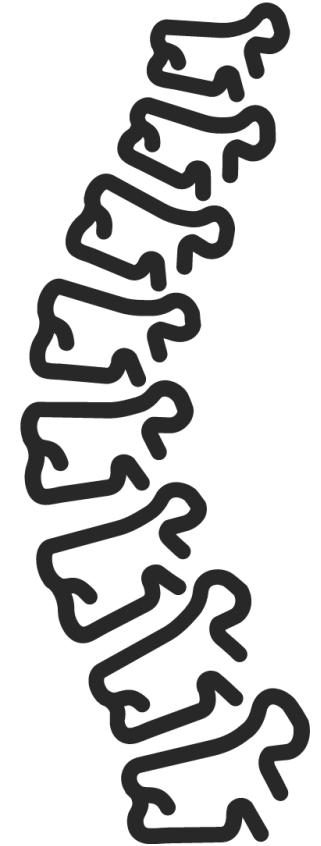
Editors:

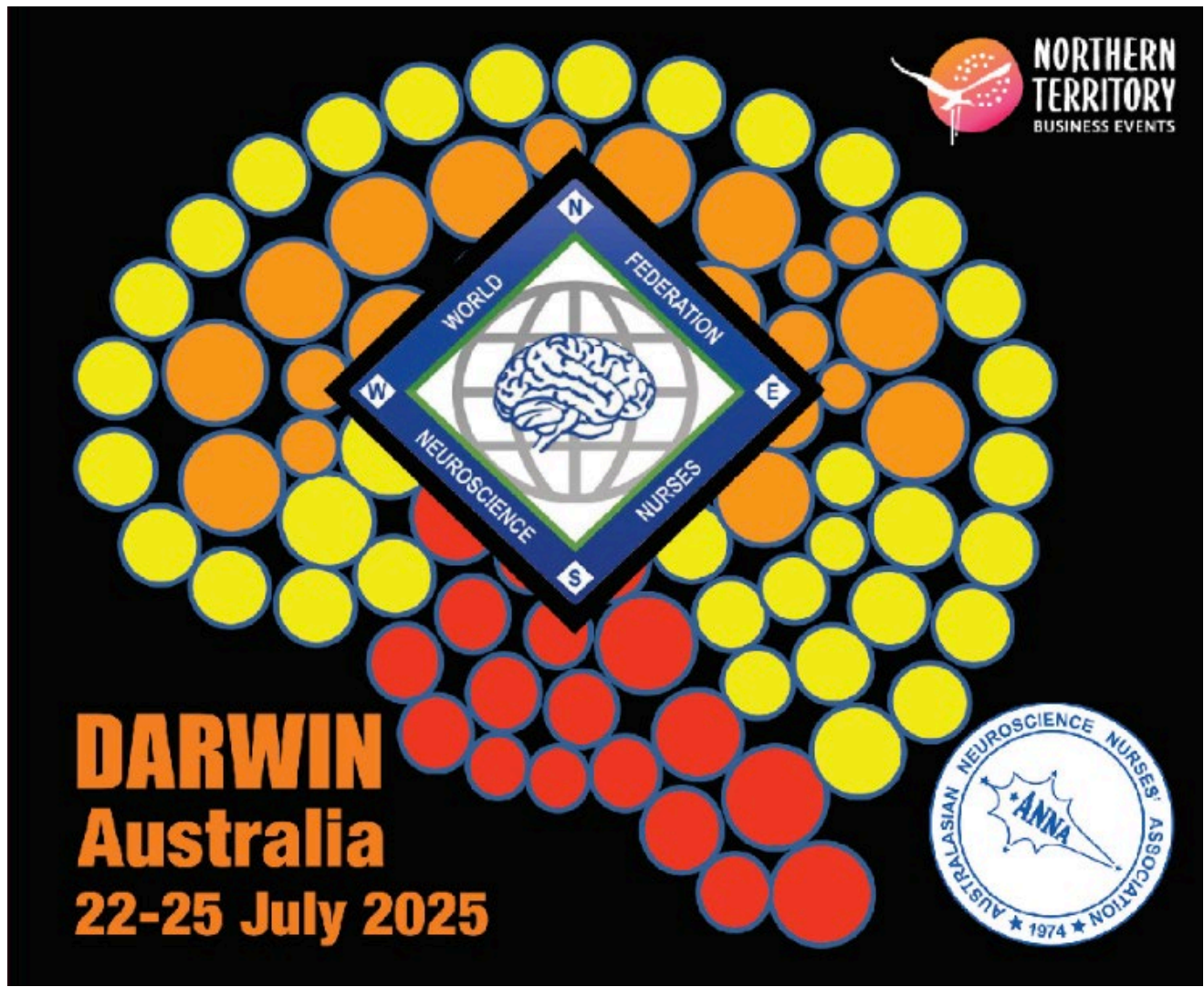
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Lauren Franker

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Katherine G. Johnson





DARWIN
Australia
22-25 July 2025

World Federation of Neuroscience Nurses (WFNN)

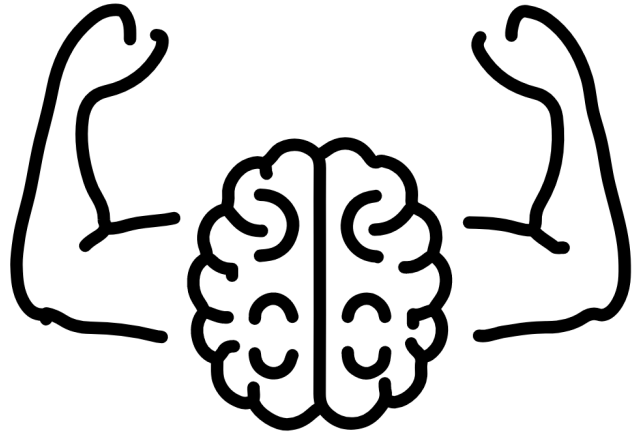
Quadrennial Symposium
July 22-25, 2025
Call for abstracts opens in April 2024.

AANN members are invited to submit abstracts and attend the Symposium.

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Thank You Volunteers



Thank you AANN volunteers.
If you volunteer on a
committee or task force,
please stand to be
recognized.

AANN Board of Directors



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Clinical Practice Guidelines (CPGs)

Editor: Joan Censullo

Severe Traumatic Brain Injury CPG:

**Call for authors and reviewers open
through Thursday, March 28th.**

Thank you, Angela Starkweather!



Accredited with Distinction

The Education Provider Committee helped AANN achieve accreditation with distinction, the highest recognition awarded by the American Nurses Credentialing Center (ANCC). It involved submitting an additional 6-question narrative response and a secondary commission review. A HUGE kudos to our volunteer leaders especially Norma McNair and staff member Rita Norte for all their work in not only achieving reaccreditation but also for the additional time and effort that went into securing distinction status.

Take the Needs Assessment Survey

- Take the survey by March 22nd
- The survey should take no more than ten minutes to complete.
- The results of this data will help the conference planning committees and the Education Provider Committee to determine the gaps that are not addressed in our conferences and other educational offerings.



Scan the QR code to take the survey

Neurological Assessment of the Hospitalized Child White Paper

Neurological Assessment of the Hospitalized Child

Cathy Cartwright, DNP RN-BC PCNS FAAN
Kentlee Battick, MSN RN CCRN CNL CNRN
Jennifer Coffman, DNP JD CPNP-AC CNRN
Yannira Crespo, MSN RN CPN CNRN
Cindy Fagan, BSN RN CNRN CPN
Sarah Szego, MN-NP BScK RN



— WHITE PAPER —

Neurological Assessment of the Hospitalized Child

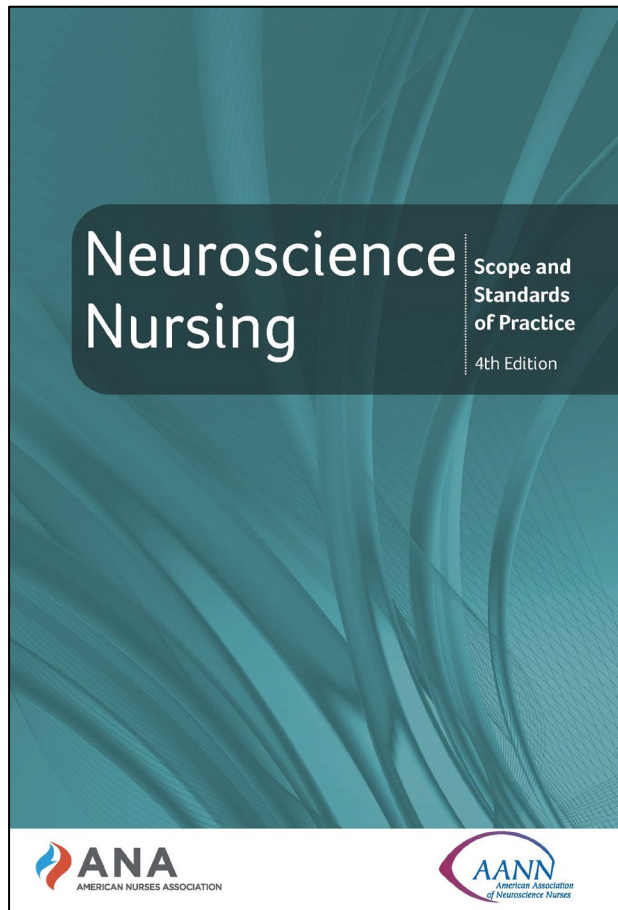
Available now at aann.org/NeuroAssessment.

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Coming soon!

New Scope & Standards, 4th Ed.



Printed book: \$38.95

E-book: \$36.95

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Katarzyna Wilk
Mary Jane Willard
Elizabeth Winfrey

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AANN AMPLIFY: A VIRTUAL SYMPOSIUM

Friday, September 20, 2024



Friday, September 20, 2024
More information coming soon!

Registration opens June 2024.

Who Should Attend: Neuroscience nurses at all levels, including students

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What Should I Know?

Task Force Members: Lorin Daniels, BSN RN CNRN; Mary McKenna Guanci, MSN RN CNRN SCR N FNCS; Madona D Plueger, MSN APRN ACNS-BC CNRN FAES; Jennifer Sulanke, MS RN CNS CNRN

Quick Reference for the New to Neuro or Neuro Care Unit Nurse

This quick reference represents common questions, topics and concerns voiced during orientation. It is intended to guide nurses who may be unfamiliar with the care of the neuropatient or the environment of care. Ex. Floating, travelers, new to neuro. It is not all encompassing and should be used to supplement the care unit's information.

GENERAL KNOWLEDGE

| | |
|--|---|
| Nursing Structure: Who are the "Go To" Leadership | Who do you go to for unit questions, issues, concerns? Nurse Manager? Charge Nurse? Preceptor |
| Communication structure? | Chain of resolution process. What to do if you have an unaddressed concern. Communication systems, report times, bedside report? Team rounding nursing attendance & role - family included in rounds? Family communication/visitation? |
| Emergency Response | Code, Fire, Security, Rapid Intubation, Seizure, Neuro Emergencies |
| Travel with Patients | Procedure - Who travels that require nurse presence on transport? App/MD presence required? |
| Resources – Collaborative team | Who are my team members? Physician/APP team? Rounding times. Nursing assistants? Availability, Roles and responsibilities? Collaborative teams available: Respiratory therapy, PT, OT, Speech, Pharmacist, Social Worker, Case Management, Chaplain, EEG Tech/reading room |

PLAN YOUR DAY

| | |
|--------------------------------------|--|
| Receiving & Giving Report | Unit culture, expectations about info delivered. <i>EX. Bedside handoff neuro assessments</i> |
| Report Examples | Patient history, current concerns, neuro exam/vital signs, risk for deterioration? Isolation status. Current goals of care. Medication management, swallow screen results (if applicable), hemodynamic goals, lines, drains, monitoring used, family spokesperson. |
| Neuro Exam Report | Report should always include detailed info about the neuro exam. Is patient at risk for deterioration? What to watch for? Is it neuro exam the same as the previous nurse's findings? Any interventions, testing etc. How often is the exam performed? <i>Always report any suspected changes or questions about findings to the charge nurse or designated staff.</i> |

MORE ON REVERSE SIDE



What Should I Share?

Task Force Members: Lorin Daniels, BSN RN CNRN; Mary McKenna Guanci, MSN RN CNRN SCR N FNCS; Madona D Plueger, MSN APRN ACNS-BC CNRN FAES; Jennifer Sulanke, MS RN CNS CNRN

Quick Reference for Precepting/Guiding New to Neuro or Care Unit

This quick reference represents common topics, questions and concerns voiced during orientation. It is intended to support nurses who are precepting nurses unfamiliar with the care of the neuro patient or the environment of care. Ex. Floating, travelers, new to neuro. The reference is not all encompassing and should be used to supplement the care unit's information.

GENERAL KNOWLEDGE

| | |
|--|--|
| Introduction to unit | Intro to nursing colleagues, expectations, culture of unit. Assignments, Report times, Support staff. Communication systems, physical layout |
| Nursing Structure: Who are the "Go To" Leadership | Who to go to for unit questions, issues, concern? Nurse Manager/Charge Nurse? Preceptor? Staff? When do you want to hear about an issue or problem? Ex. Patient changes, patient travel decisions? Problems with time management? Feeling overwhelmed? Coverage for lunch /break? |
| Communication structure? | Communication systems, Report times, Bedside report? Team rounding nursing attendance & role, family included in rounds? Family communication/visitation? |
| Emergency response | Code, Fire, Security, Rapid Intubation, Seizure, Neuroemergencies |
| Resources -Collaborative team | Review Physician/APP team? What team covers his/her patients What's the nurse's role in rounds? Rounding times Nursing assistants? Roles and responsibilities? Collaborative teams- Respiratory therapy,PT,OT,Speech,Pharmacist,Social Worker,Case Management, Chaplain, IV team Do they start own IV's, blood draws? |

PATIENT CARE

| | |
|--------------------------------------|--|
| Receiving & Giving Report | Role model the information expected & setting nursing goals for the shift. Review knowledge of swallow screen, NIH stroke scale, (who will do it if they are not certified?) documentation system. |
| Report Examples | Patient history, current concerns, neuro exam/vital signs risk for deterioration? Current goals of care. Medication management, swallow screen results (if applicable) hemodynamic goals, lines, drains, monitoring used, family spokesperson. |
| Neuro Exam Report | Report should always include detailed info about neuro exam. Is the patient at risk for deterioration? What to watch for? Is it the same as the previous nurse's findings? Any interventions, testing etc. Demonstrate the expected neuro exam How often is the exam performed? Caution the nurse to always report any suspected changes or questions about findings to the charge nurse or designated staff. |

MORE ON REVERSE SIDE

CERTIFICATE PROGRAM FOR THE SEIZURE AND EPILEPSY HEALTHCARE PROFESSIONAL

AN ASSESSMENT-BASED CERTIFICATE PROGRAM

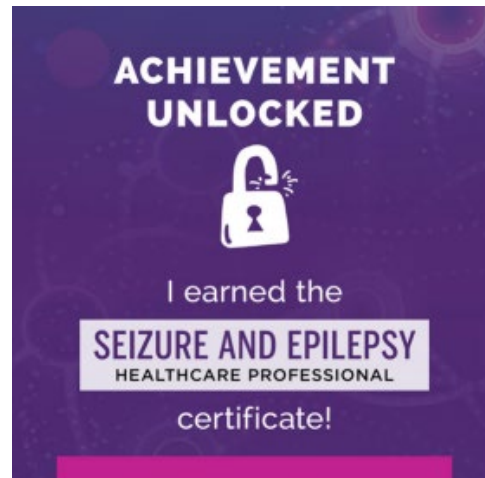
| | Seizure and Epilepsy Healthcare Professional | Seizure and Epilepsy Healthcare Professional in a Comprehensive Epilepsy Center |
|--|---|--|
| Content | <ul style="list-style-type: none"> • Module I—Anatomy, Physiology, and Etiology of Epilepsy • Module II—Seizures • Module III—Diagnosis and Assessment • Module IV—Treatment • Module V—Education and Self-Management • Module VI—Special Populations with Epilepsy | <p>The original six modules plus two additional modules:</p> <ul style="list-style-type: none"> • Module VII—Nursing Care in the Epilepsy Specialty Clinic • Module VIII—Nursing Care in the EMU |
| Target Audience <i>(not limited to only nurses)</i> | <p>Healthcare professionals who:</p> <ul style="list-style-type: none"> • Work with seizure/epilepsy patients but are not in an NAEC accredited center • Do not work with seizure/epilepsy patients but are interested in furthering their knowledge on the topic | <p>Healthcare professionals who:</p> <ul style="list-style-type: none"> • Work in an NAEC accredited center. This will fulfill the NAEC accreditation requirement of nursing education. • Do not work in an NAEC center but are considering moving to one OR their hospital is in pursuit of NAEC accreditation. |
| Post-Assessment | 50 Questions | 70 Questions |
| Pricing | AANN members: \$250 Non-Members \$400 | AANN members: \$300 Non-Members \$450 |
| Renewal | 3 years | 3 years |

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Seizure and Epilepsy Certificate Program 2023 Statistics

- 56 people completed the 6-module program
- 931 people completed the 8-module program
- Total Certificate Holders: 1,377





If you completed the certificate program in 2021, you must renew it by December 31, 2024.

Review the handbook at [AANN.org/epilepsycertificate](https://www.aann.org/epilepsycertificate)

Journal of Neuroscience Nursing (JNN) Editor

DaiWai M. Olson, PhD RN CCRN FNCS



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JNN Editorial Board



Editor: DaiWai Olson
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Board Liaison: Erin Fecske
Rozina Bhimani
Megan Moyer
Tiffany Sheehan
Jane von Gaudecker
Jennifer Wessol

2023 *JNN* Accomplishments

- Highest impact factor of 2.3
- Completed first year with Associate Editor Dr. Lori Rhudy
- Recognized as a top journal at the International Academy of Nursing Editors (INANE) meeting

Free CE from *JNN*

- AANN Members earn FREE CE from the *JNN*
- You can also earn CE by serving as a manuscript reviewer

Submit your manuscript to *JNN*!

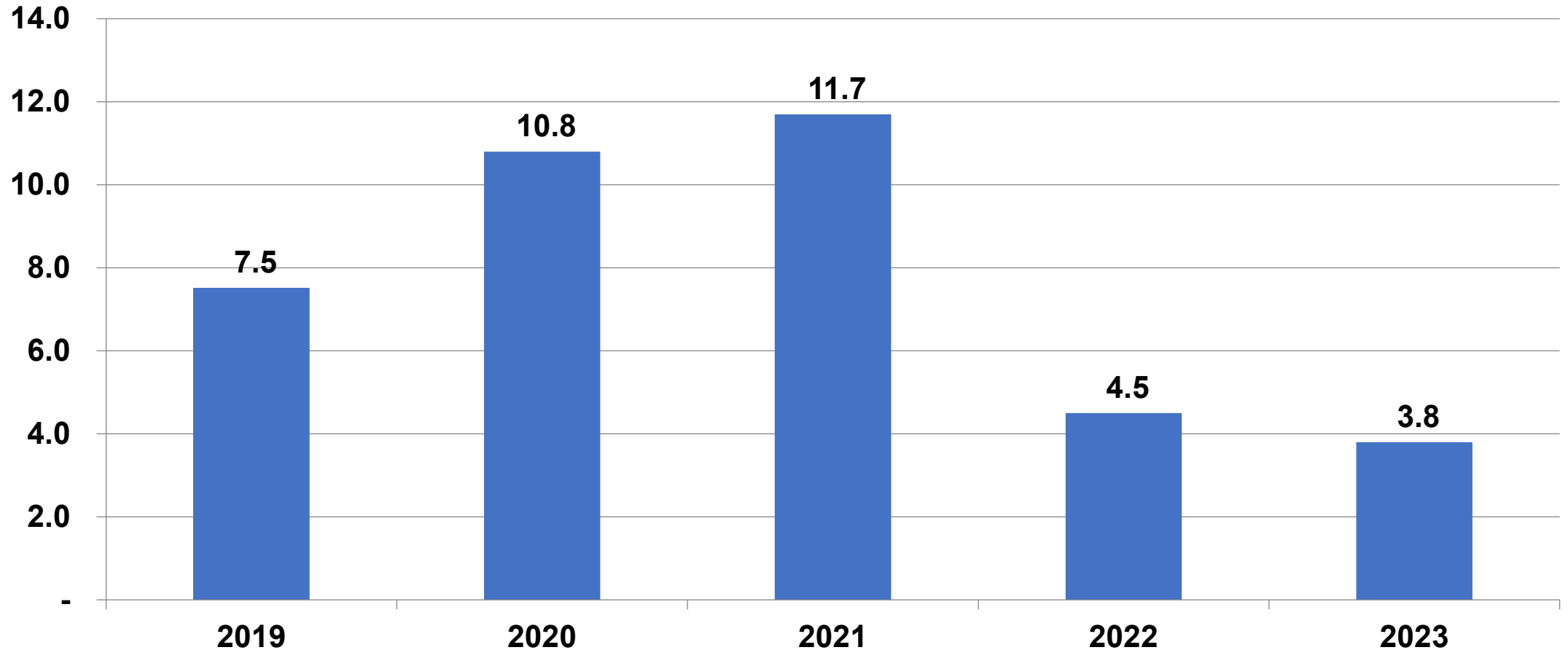


AANN Secretary/ Treasurer

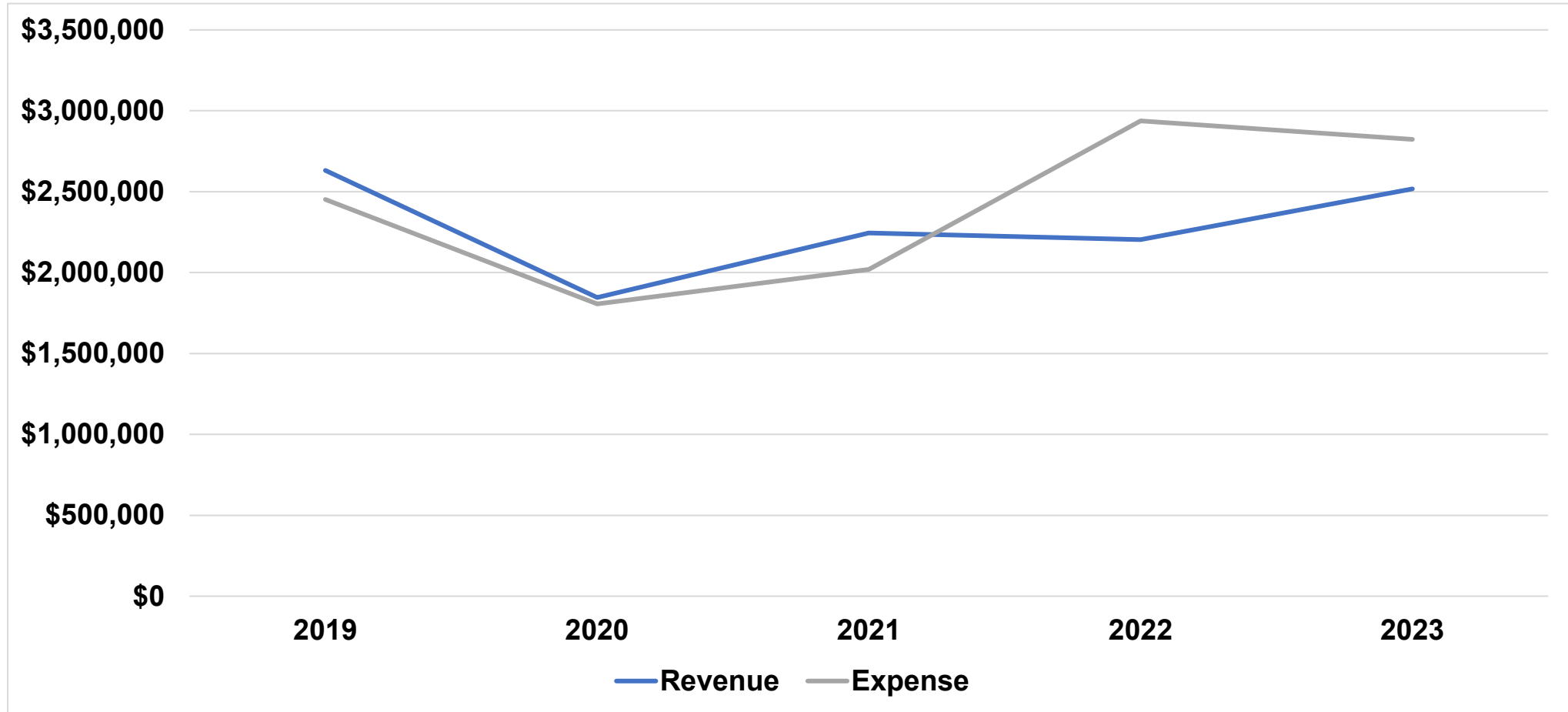
Sue Pugh, MSN RN CNRN
SCRN CRRN CNS-BC
FAHA



Months in Reserve

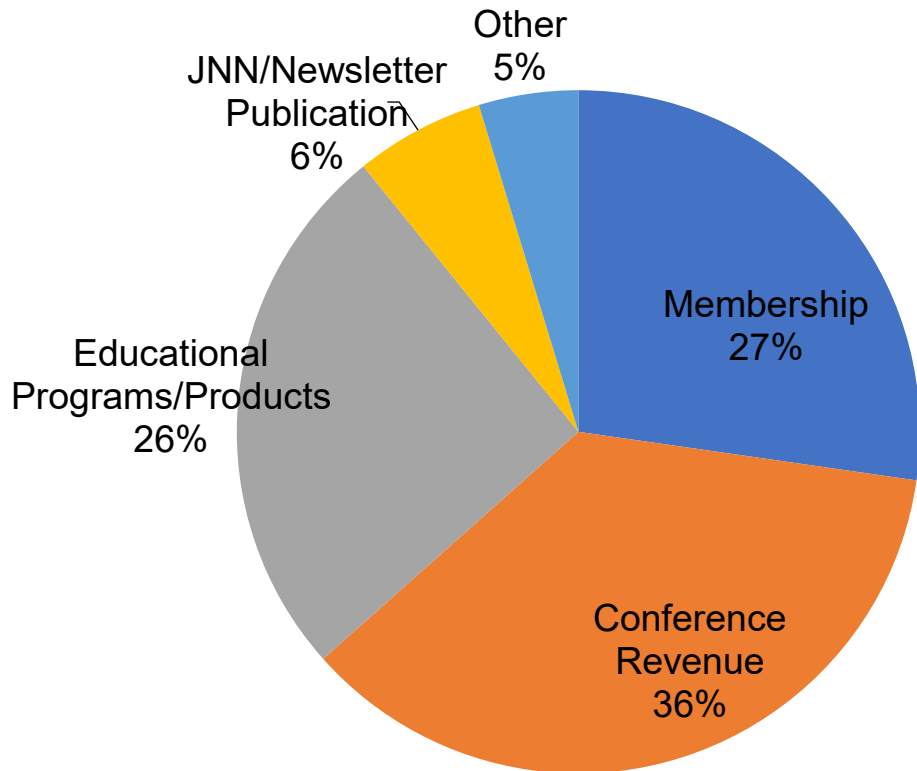


Operating Trends

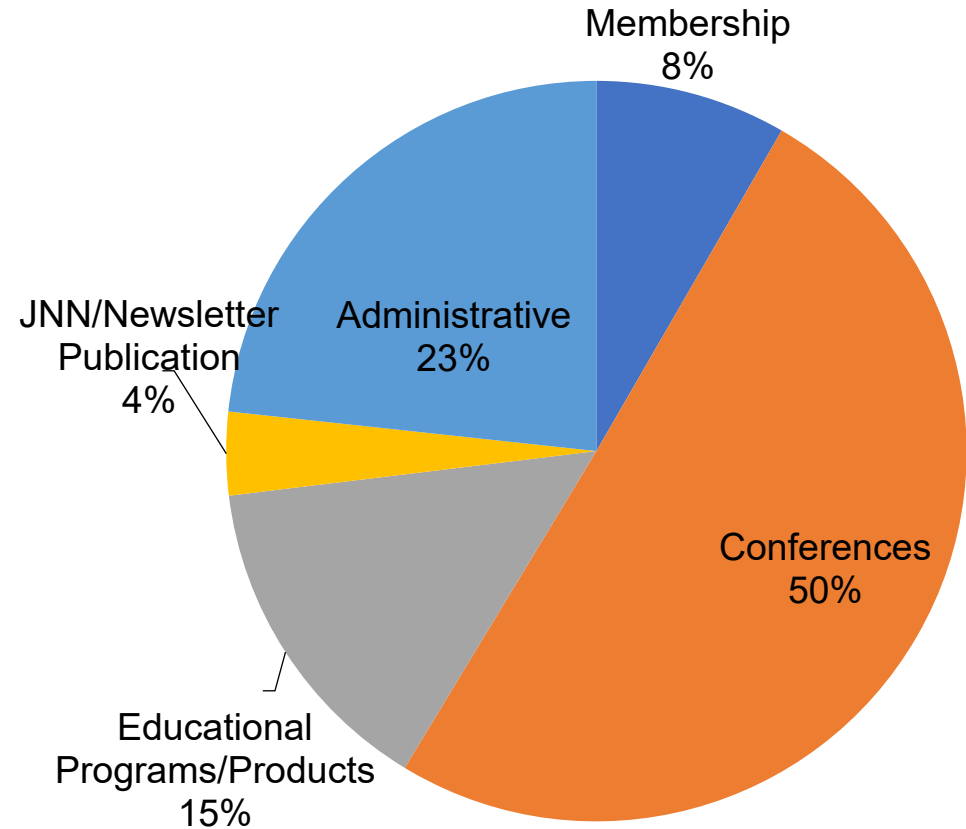


Operating Revenue & Expense

2023 Operating Revenue



2023 Operating Expenses



Financial Future



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ABNN President

Marianne Beare Vyas, PhD
RN ANP-BC CNRN



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Congratulations!



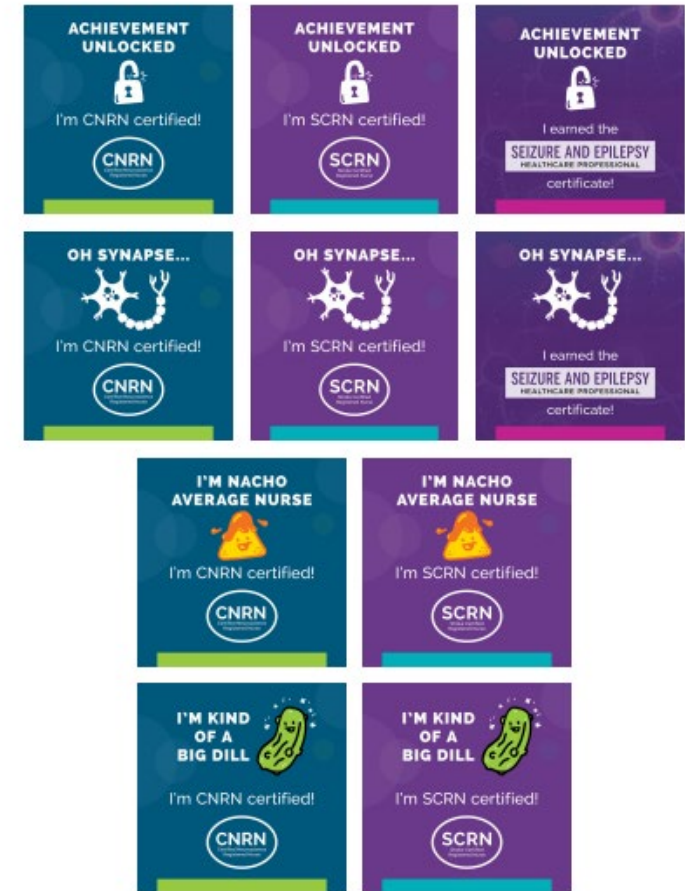
Stand to be recognized!

Celebration Toolkit

- Congratulatory cards
- Social media images and sample messages
- Sample letter to share your accomplishment with hospital leadership
- Ways to celebrate
- Ways to support other nurses in earning certification
- Printable poster

Social Media Images and Sample Messages

Copy a message and download an image to share your accomplishment on social media.



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Happy Certified Nurses Day!

AMERICAN NURSES CREDENTIALING CENTER

CELEBRATE

CERTIFIED NURSES

MARCH 19

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3,831 Total CNRNs



6,894 Total SCRNs

CNRNs and SCRNs - Pick Up Your Certification Gift at the Info Desk



2024 Exam Windows



| Exam Window | Register By |
|--------------------|-------------------|
| July 1-31, 2024 | June 6, 2024 |
| October 1-31, 2024 | September 5, 2024 |



| Exam Window | Register By |
|----------------------|----------------|
| May 1-31, 2024 | April 4, 2024 |
| September 1-30, 2024 | August 8, 2024 |

ABNN Live Remote Proctoring



Sit for your CNRN or SCRN examination from your home, office, or other secure location using your own computer, rather than going to a testing center.

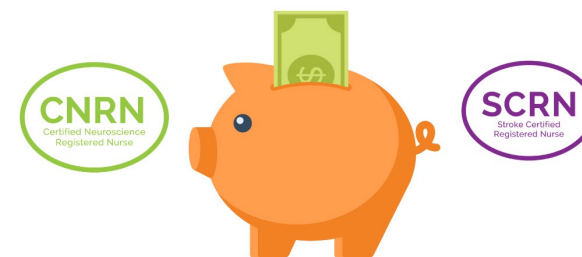
Recertification Options

- **Inactive:** temporarily do not meet eligibility requirements and need an extension
- **Alumnus:** no longer in neuroscience or stroke, but still in nursing
- **Retired:** retired from nursing

Recertification Reminder

- If you earned certification or recertified in 2019, you are due to renew this year!
- Renew before October 1, 2024 to save and pay the discounted early-bird fee.
- Earn all CE towards recertification by December 31, 2024.

**SAVE \$85 WHEN
YOU RECERTIFY
BEFORE
OCTOBER 1ST**



CNRN Job Analysis Study

- Updated exam content outline goes into effect for the July 2025 exam window
- Check ABNNcertification.org in early 2025 for the new outline



SCRN Exam Reaccredited



Accepted for Magnet status!



Thank You Test Development Committees



Perceived Value of Certification (PVCT) Task Force

Chair: Suzy Walter
 Tracey Anderson
 Rebecca Banat
 Norma McNair

Results from the Perceived Value of Certification Tool-12 Survey: analysis of the perceived value of certification among non-certified neuroscience nurses

Walter, S.M.¹, McNair, N.^{2*}, Banat, R.^{3*}, Anderson, T.^{4*}, Dai, Z.^{5*}, Wang, K.^{6*}
 WVU School of Nursing, Morgantown, WV¹; Ronald Reagan UCLA Medical Center, Los Angeles, CA (Ret.)²; Trinity Health, Ann Arbor, MI ³;
 Temecula Valley Neurosurgery, Murrieta, CA ⁴; WVU Office of Health Affairs Institute, Morgantown, WV ⁵****

Introduction

The Magnet® Recognition Program requires high levels of support for certification, and reporting requirements include meeting targeted goals of improving specialty certification rates for professional development among nurses [1]. The American Association of Neuroscience Nurses (AANN) released a position statement in support of the value of certification in neuroscience nursing [2]. Although nursing certification is associated with quality patient care, national nursing certification rates remain low [3]. Certification is voluntary, and participation in certification programs is dependent on the perceived value of the certification by both hospital organizations and staff nurses [4].

Previous studies have evaluated the perceived value of certification among specialty nurses, including certified neuroscience registered nurses (CNRN) and/or stroke certified registered nurses (SCRN) [5]. However, no studies have evaluated the perceived value of certification among non-certified neuroscience nurses.

The purpose of this study was to identify the perceived value of certification among non-certified nurses working in the field of neuroscience nursing and compare these findings with a 2021 survey of certified (CNRN and/or SCRN) neuroscience nurses. An understanding of how non-certified neuroscience nurses value certification and the barriers that exist for obtaining specialty certification is needed to determine the best ways to support specialty certification for nurses working in the neurosciences.

Objectives

- Participants will develop an understanding of how non-certified neuroscience nurses (exclusive of RN, APRN, and CNS) value certification.
- Participants will be able to describe how these values differ from certified nurses (SCRN and/or CNRN).
- Participants will identify ways to support specialty certification for nurses working in the neurosciences.

Method

This was a cross-sectional, descriptive, exploratory study using data from the Perceived Value of Certification Tool-12 (PVCT-12) survey completed by non-certified neuroscience nurses. The PVCT-12 consists of 12 value statements related to the benefits of certification, using a 4-point Likert scale. Descriptive statistics were used to determine the percentage of agreement among non-certified respondents with each of the PVCT-12 items. A general linear model (GLM) approach was used to estimate the associations between age, gender, race, years in neuroscience nursing, and primary work setting with intrinsic and extrinsic values among non-certified respondents. A logistic regression was then performed to identify any significant differences in responses to value statements between non-certified and certified (CNRN and/or SCRN) neuroscience nurses.

Results

- A total of 230 non-certified respondents completed the online survey (from March 10-21, 2023). Participants were 88% female with a mean age of 44.7 years. Approximately 68% were White/Non-Hispanic, followed by Asian (13%), Black/African American (5%), and Hispanic/Latino (5%).
- The GLM (Table 1) demonstrated that age was associated with intrinsic and extrinsic value outcomes (P=0.016 and P=0.008, respectively), race and years in neuroscience nursing were associated with extrinsic value outcomes (P<0.0001 and P=0.0143, respectively). Value statement responses from certified nurses showed higher intrinsic value outcomes (P<0.0001) and extrinsic value outcomes (P<0.0165) compared with non-certified neuroscience nurses.
- Logistic regression demonstrated that certified nurses revealed significant higher levels of agreement with 8 out of the 12 value statements compared with non-certified neuroscience nurses (P<0.05; Table 2).
- Of the 338 participants, 324 never held the CNRN credential and 310 never held the SCRN credential. When asked "What would it take for you to consider CNRN/SCRN certification?", 52% (CNRN) and 45% (SCRN) marked "None or barely from my employer". Greater than 50% of each group marked "Exam fees waived" (Table 3).
- Participant written descriptions for "What would it take for you to consider CNRN/SCRN certification" were characterized into 9 categories (Table 4).

Results

Table 1 Results of generalized linear model of intrinsic and extrinsic values

| Outcome | Age | Race | Years in Neuroscience Nursing |
|-----------|-------|--------|-------------------------------|
| Intrinsic | 0.016 | 0.008 | 0.0001 |
| Extrinsic | 0.008 | 0.0001 | 0.0143 |

Table 2 Results of logistic regression of each PVCT item

| PVCT Value Statement | OR* | Lower CI | Upper CI | P-value |
|---|------|----------|----------|---------|
| Certification validates specialized clinical knowledge | 3.56 | 1.93 | 5.84 | <0.0001 |
| Certification makes me more competent | 2.71 | 1.59 | 4.71 | <0.0001 |
| Nurses that have obtained certification receive greater professional recognition from peers | 1.40 | 1.03 | 1.90 | 0.0319 |
| Other medical professionals are more likely to refer to a certified nurse | 1.35 | 1.00 | 1.81 | 0.0468 |
| Colleagues are more confident in certified nurses | 1.90 | 1.41 | 2.56 | <0.0001 |
| Nurses that have obtained certification feel a strong sense of accomplishment | 1.41 | 0.97 | 2.06 | 0.0193 |
| Certified Nurses have more confidence in their abilities | 2.35 | 1.67 | 3.29 | <0.0001 |
| Obtaining certification is one of the most challenging aspects of the nursing profession | 1.25 | 0.93 | 1.69 | 0.1415 |
| Certified nurses are given more professional autonomy | 1.08 | 0.78 | 1.48 | 0.6163 |
| Employers tend to favor hiring certified nurses over non-certified nurses | 2.35 | 1.65 | 3.67 | <0.0001 |
| Certified nurses generally make more money than non-certified nurses | 0.85 | 0.64 | 1.15 | 0.2913 |
| Obtaining certification leaves little room to be rewarded for the nursing profession | 4.92 | 3.09 | 7.84 | <0.0001 |

*OR: Odds Ratio for Certified vs. Non-certified

Discussion

This study demonstrated that non-certified nurses had significant lower levels of agreement with the value statements relating to validation of knowledge, competence, confidence in abilities, commitment to the profession, professional recognition, being listened to, consumer confidence, and being favored in hiring as compared with certified neuroscience nurses. Non-certified nurses stated that they would consider CNRN/SCRN certification if the certification was applicable to their practice, employers offered incentives, value added to certification was tangible, and time commitment to obtaining certification was less.

An understanding of how non-certified nurses value certification is important for developing a work environment that promotes nursing certification. Organizational cultures that foster professional development and the importance of specialty certification provide an environment that allows nurses to study for and succeed in obtaining certification [5]. Although some may view increased earning potential as an incentive to certification, other nurses have reported that recognition of their expertise was enough to become certified [7]. Certified nurses also report high job satisfaction specifically in terms of nurse-physician interactions and autonomy [8]. Thus, data from this study may be used to develop interventions that focus on organizational cultures and the engagement of specialty nurses in the certification process.

Implications and Future Research

Studies that evaluate how nurses value certification can lead to organizational changes that increase certification rates among specialty nurses. Further research is necessary to obtain a better understanding of how non-certified neuroscience nurses value certification and the barriers that exist for obtaining certification. Research using open-ended questions, specifically addressing the 8 value statements, is proposed. Open-ended questions may increase the meaning of certification responses and provide further data on how to determine the best ways to support specialty certification for nurses working in the neurosciences [5].

1. Magnet Recognition Program. Magnet Recognition Program. (2023). Available from: <https://www.nursingworld.org/magnet>

2. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

3. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

4. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

5. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

6. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

7. American Association of Neuroscience Nurses. Position Statement on the Value of Certification in Neuroscience Nursing. (2022). Available from: <https://www.aannn.org/position-statement-on-the-value-of-certification-in-neuroscience-nursing>

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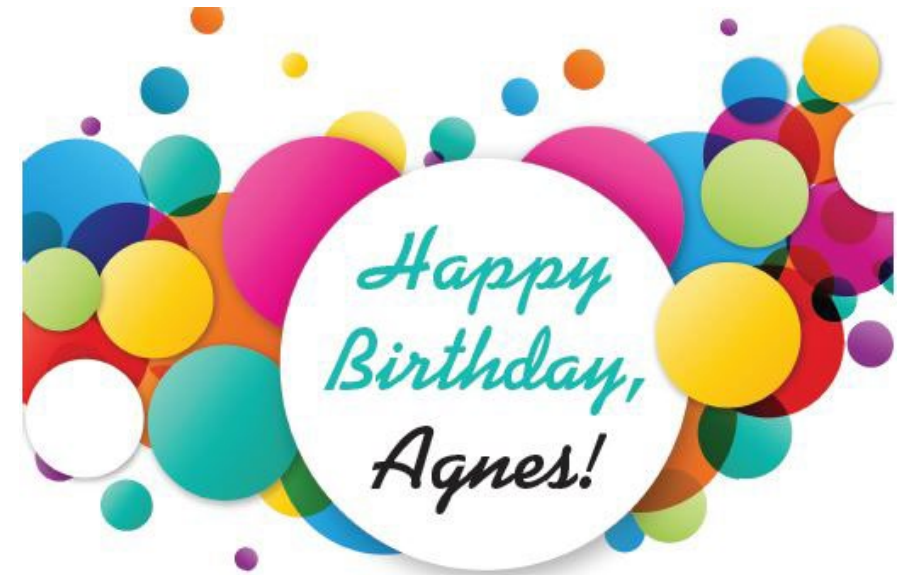


Agnes Marshall Walker Foundation (AMWF)



The Agnes Marshall Walker Foundation (AMWF) is dedicated to supporting neuroscience nursing through education, research, professional development, and certification to promote excellence in patient care.

June 30th AMWF Day of Giving



Donate \$50 or more for a chance to win!

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- FREE registration to the 2025 Annual Conference in New Orleans
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| GRANT | APPLICATION DEADLINE |
|---|-----------------------------|
| Neuro-APP Symposium Grant | Late January |
| Neuroscience Nursing Annual Conference Grant | Late January |
| Research Grant | Late February |
| Advances in Stroke Care Conference Grant | Late May |
| CNRN or SCRN Recertification Grant | Mid-August |
| INNRS Grant | Late November |
| Certificate Program for the Seizure and Epilepsy Healthcare Professional Grant | Accepted on a rolling basis |
| CNRN or SCRN Certification Grant | Accepted on a rolling basis |
| Membership Grant | Accepted on a rolling basis |
| New Chapter Grant | Accepted on a rolling basis |

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Linda Littlejohns Grant



- Applications will open soon and be accepted through Friday, May 31, 2024
- Two windows for applications each year

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Save the Date



AANN ADVANCES IN STROKE CARE CONFERENCE

Thursday, August 1-Saturday, August 3, 2024

Royal Sonesta Hotel Houston • Houston, TX • [AANN.org/StrokeConference](https://www.aann.org/StrokeConference)

Registration opens May 2024.

Who Should Attend: Stroke nurses and any multidisciplinary team members who care for stroke patients in their day-to-day practice, including stroke nurses and educators from beginner to advanced levels

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Save the Date

AANN AMPLIFY: A VIRTUAL SYMPOSIUM

Friday, September 20, 2024



Registration opens June 2024.

Who Should Attend: Neuroscience nurses at all levels, including students

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Save the Date



— VIRTUAL —
INTERNATIONAL NEUROSCIENCE NURSING RESEARCH SYMPOSIUM



FRIDAY, JANUARY 24, 2025

Registration opens October 2024.

Who Should Attend: Neuroscience researchers, students conducting research

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Save the Date

AANN NEUROSCIENCE
ADVANCED PRACTICE PROVIDER SYMPOSIUM
SUNDAY, MARCH 16, 2025 • SHERATON NEW ORLEANS HOTEL
NEW ORLEANS, LA • AANN.ORG/APP



NEUROSCIENCE NURSING ANNUAL CONFERENCE

BRAINSTORMING

INSPIRATION, INNOVATION, AND ALL THAT JAZZ

Sunday, March 16, to Tuesday, March 18, 2025 | Sheraton New Orleans Hotel, New Orleans, LA

AANN.ORG/ANNUALCONFERENCE

Registration opens November 2024.

Who Should Attend: Advanced practice providers, nurse practitioners, physician assistants, registered nurses

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Thank You for Attending!

- **Annual Conference On Demand-** Recordings will be available through May 31, 2024. All attendees will have access starting next week.
- Complete your evaluation by May 31, 2024.

Vote for your Favorite

- Poster voting closes today at 11 am MDT
- Photo Contest voting closes today at 12 pm MDT



Scan the QR code to go to the AANN Facebook page where you can vote in the photo contest!